



UNIVERSITATEA
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Universitatea din Craiova
**Centrul de Cercetări
Psihopedagogice**
Departamentul pentru Pregătirea Personalului Didactic

Dear contributors,

Contributions are invited for Issue 2/2026 of the *Annals of the University of Craiova, Psychology–Pedagogy Series* (ISSN 2668-6678, ISSN-L 1582-313X), published under the auspices of the Centre for Psycho-Pedagogical Research (CCPP) within the Department for Teacher Training.

The journal aims to strengthen the scientific community in psychology and educational sciences by promoting the exchange of ideas, experiences, and research findings among authors from diverse academic and professional backgrounds. It provides a space for discussing current, relevant topics and encourages new perspectives and interdisciplinary collaboration.

The call for contributions is addressed to scholars and researchers across the academic community, including university teaching staff, researchers affiliated with higher education institutions, research centres and institutes, doctoral candidates, and early-career researchers working under the guidance of their supervisors. The journal particularly welcomes original manuscripts underpinned by robust theoretical and methodological frameworks and offering substantive contributions through empirical findings, conceptual advances, critical analyses, comparative inquiry, or relevant applications within the fields covered by the publication.

Topics of interest primarily concern psychology, educational sciences, the social sciences, subject-specific didactics, and other related fields, with particular emphasis on studies that offer innovative perspectives, advance scientific knowledge, and generate practical implications for educational, psychological, and social contexts.

The main thematic areas and fields of inquiry covered by this call for contributions are outlined below:

- European and international directions and dimensions of education
- Pedagogical innovation in initial teacher training
- Continuing professional development of university teaching staff competencies in response to structural transformations in higher education
- Aligning educational processes with the demands of the digital ecosystem
- Psychological factors of emotional well-being
- The impact of digital technologies, social networks, and AI on behaviour, emotion, and cognition
- Leadership and organisational behaviour
- Determinants of effective academic learning: factors, strategies, and instruments
- Assistive technologies and personalised approaches to learning in special education
- Educational and career counselling, vocational education
- Applied special didactics, etc.

The journal is indexed in ERIH PLUS, the Directory of Open Access Journals (DOAJ), the Central and Eastern European Online Library (CEEOL), Index Copernicus, RePEc, Google Scholar, the Directory of Research Journals Indexing (DRJI), WorldCat, the Directory of Open Access Scholarly Resources (ROAD), and SCPIO and is also included in 22 national and international libraries.

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Submission instructions:

Proposals should be **10-15 pages**, according to MS Word processing standards.

Proposals shall be submitted in English or French. The abstract must not exceed 250 words and 3-5 keywords. **Proposals in French should include (in the beginning) the title, abstract, keywords, and institutional affiliation of the author(s) in English.**

The evaluation of the articles, submitted for review to two independent reviewers, in the blind Peer-Review system, will consider essential aspects such as: the research perspective; novelty of the issue addressed and theoretical framework; research design; research methodology; results obtained;

relevance of the discussions and interpretations; consistency of the conclusions; relevance and timeliness of the bibliography.

An author can contribute **a maximum of two papers**. We only accept a **maximum of 3 authors** per paper. In this case, please indicate the corresponding author in the paper. **The ORCID should be associated with their respective author.**

Doctoral candidates may publish only in co-authorship with their supervisors or with a professor or researcher affiliated with an academic or research institution.

Contributions must comply with the following formatting requirements: top margin 2 cm, bottom margin 2 cm, left margin 2 cm, right margin 2 cm, header 2 cm, footer 0 cm, page format B5 (17 cm × 24 cm), Times New Roman font, 11-point font size, single line spacing (see the template in the Appendix). Bibliographic and web-based sources must be cited rigorously according to the American Psychological Association (APA) citation system, 7th edition. Further details are available at: <https://aucpp.ro/author-guidelines/>

A strong manuscript should engage substantively with the relevant literature, drawing on at least 15 references, excluding self-citations, preferably published within the past five years, to support and contextualise the study's arguments.

We look forward to receiving your manuscripts at the journal's email address: **auc.pp.dppd@gmail.com**, by **15 November 2026**, with the volume's publication scheduled for completion by **30 December 2026**.

For further information, please see the journal's web page: <http://aucpp.ro/>

Editors-in-chief,
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Keywords: 3-5 keywords, separated by comma.

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