



Dear contributors,

The *Annals of the University of Craiova, the Psychology-Pedagogy Series* (ISSN 2668-6678, ISSN-L 1582-313X), published by the Teacher Training Department, University of Craiova, Romania, under the auspices of the Center for Psycho-Pedagogical Research (CCPP – Romanian acronym), is pleased to announce the call for contributions for issue 48(1)/2026. The journal remains firmly committed to promoting high-quality scientific inquiry and to fostering sustained academic dialogue across the fields of psychology, educational sciences, and related areas.

University teaching staff and researchers affiliated with higher education institutions, laboratories, or research institutes, as well as early-stage PhD candidates under the guidance of supervising professors, are invited to submit manuscripts. The journal welcomes original, scientifically grounded contributions that highlight findings from theoretical analyses or empirical investigations.

The thematic scope of the issue encompasses priority domains such as psychology, social sciences, educational sciences, subject-specific didactics, and other related fields. Contributions offering innovative conceptual perspectives or yielding significant implications for the advancement of knowledge, research, or professional practice in these areas are particularly valued.

A detailed enumeration of themes is provided below:

- European and International Directions and Dimensions of Education
- Teacher Professionalization
- Actions to Continuing Professional Development
- Implications of Educational Policies on the School
- Innovative Approaches in Current Education
- Curriculum Design and Implementation
- Theory and Practice of Training and Evaluation
- Educational/Classroom Management and Leadership
- Best Practices for Educational Projects and Programmes
- Sociological Approaches to Education
- Psychology of Education, Psychology of Development, Personality Psychology
- Family Psychopedagogy
- University Pedagogy
- Adult Pedagogy
- History of Pedagogy and Pedagogical Alternatives
- Comparative Pedagogy
- Early Childhood Education
- Non-formal and Informal Education
- Special Needs Education
- Equality and Equity in Education
- Educational and Career Counseling, Vocational Education
- Digital Pedagogy
- Educational Psychology
- Special Applied Didactics, etc.

The journal is indexed in ERIH PLUS, the Directory of Open Access Journals (DOAJ), the Central and Eastern European Online Library (CEEOL), Index Copernicus, RePEc, Google Scholar, the Directory of Research Journals Indexing (DRJI), WorldCat, the Directory of Open Access Scholarly Resources (ROAD), and SCIPRO and is also included in 22 national and international libraries.

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Proposals should be **10-15 pages**, according to MS Word processing standards.

Proposals shall be submitted in English or French. The abstract must not exceed 250 words and 3-5 keywords. **Proposals in French should include (in the beginning) the title, abstract, keywords, and institutional affiliation of the author(s) in English.**

The evaluation of the articles, submitted for review to two independent reviewers, in the blind Peer-Review system, will consider essential aspects such as: the research perspective; novelty of the issue addressed and theoretical framework; research design; research methodology; results obtained; relevance of the discussions and interpretations; consistency of the conclusions; relevance and timeliness of the bibliography.

An author can contribute **a maximum of two papers**. We only accept **a maximum of 3 authors** per paper. In this case, please indicate the corresponding author in the paper. **The ORCID should be associated with their respective author.**

Submissions are required to comply with the following formatting specifications: top margin: 2 cm, bottom margin: 2 cm, left margin: 2 cm, right margin: 2 cm, header: 2 cm, footer: 0 cm, page format: B5 (17 cm x 24 cm), font: Times New Roman, font size: 11 points, single line spacing (see the template in the Annex). The citation of bibliographic or webography sources must comply with the APA (American Psychological Association) style, seventh edition. A major asset in your approach is the presentation and use of bibliographic resources: at least 15 references (excluding self-citations), published primarily within the last five years, must be employed to support the study's arguments.

Manuscripts should be submitted to the journal's email address: auc.pp.dppd@gmail.com by **May 15, 2026**; publication of the volume is scheduled for **June 30, 2026**.

For further information, please see the journal's web page: <http://aucpp.ro/>

Editors-in-chief,
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