



Dear contributors,

Having reached no 46(2)/2024, The *Annals of the University of Craiova, Psychology-Pedagogy Series (Annals of the University of Craiova, Psychology-Pedagogy Series)* (ISSN 2668-6678, ISSN-L 1582-313X), edited by the **the Department of Teacher Training**, the University of Craiova, Romania, under the auspices of the Psiho Pedagogical Research Center (CCPP), invites you to contribute to the editing of this issue with original, interesting and up -to -date studies/articles.

We are waiting for proposals that capitalize on the results of applied research or action research, that validate different theoretical, but also experimental models, offer solutions to various and complex aspects of the educational theory and practice and not only that, propose methodological, action, praxiological effective ways, to bring up-to-date ideas and theories from the fields of psychology, social sciences, education sciences, special didactics, etc.

A foray into the journal's domain/thematic categories may be useful for those interested in publishing in this issue, the second for 2024:

- European and international directions and dimensions in Education
- Didactic professionalization
- Ways to continuing professional training
- Educational policies impact on the school system
- Innovative trends in the current education
- Curriculum design and implementation
- Training and Assessment: theory and practice
- Educational/class management and leadership
- Successful educational projects or programmes
- Sociological approaches to education
- Educational psychology and personality psychology
- Family psychopedagogy
- University pedagogy
- Adult pedagogy
- History of pedagogy and pedagogical alternatives
- Comparative pedagogy
- Early education
- Nonformal and informal education
- Education of people with special needs
- Equality and equity in education
- Educational and career counselling, vocational education
- Digital education
- Psycho-pedagogy of learning
- Applied special didactics, etc.

Given the topic addressed, our journal is aimed, in particular, at university teachers, researchers affiliated to various higher education institutions or research laboratories and institutes, or to young doctoral students, supported by the coordinating professors.

The journal is indexed in: ERIH PLUS (European Reference Index for the Humanities and Social Science), DOAJ (Directory of Open Access Journals), CEEOL (Central and Eastern European Online Library), Index Copernicus, RePEc, Google Scholar, DRJI (Directory of Research Journals Indexing), WorldCat, ROAD (Directory of Open Access Scholarly Resources), SCIPPIO and it is also included in 22 national and international libraries.

Editors in chief:

- ✓ Florentina MOGONEA, University of Craiova, Romania
- ✓ Alexandrina Mihaela POPESCU, University of Craiova, Romania

Editors:

- ✓ Oprea-Valentin BUȘU, University of Craiova, Romania
- ✓ Răzvan Alexandru CĂLIN, University of Craiova, Romania
- ✓ Ecaterina Sarah FRĂSINEANU, University of Craiova, Romania
- ✓ Vali ILIE, University of Craiova, Romania
- ✓ Florentin-Remus MOGONEA, University of Craiova, Romania
- ✓ Amalia Raluca STEPAN, University of Craiova, Romania
- ✓ Mihaela Aurelia ȘTEFAN, University of Craiova, Romania

Editorial board:

- ✓ Diana ANTOCI, Doctor Habilitatus, University Professor PhD, "Ion Creanga" State Pedagogical University of Chisinau, Republic of Moldova
- ✓ Cecilia CONDEI, Professor PhD, University of Craiova, Romania
- ✓ Sigolène COUCHOT-SCHIEX, Professor PhD, University of Cergy Pontoise, Paris, France
- ✓ Euphrosyne EFTHIMIADOU, Professor PhD, Hellenic Air Force Academy, Dekeleia, Greece
- ✓ Caroline GOSSIEAUX, PhD, The University of Pau and the Adour Region, France
- ✓ Aoife LEAHY, PhD, Independent Researcher, Editor ESSE Messenger, Dublin, Ireland
- ✓ Monique LEBRUN-BROSSARD, Professor PhD, University of Quebec in Montreal (UQAM), Canada
- ✓ Agnès LEROUX-BÉAL, Associate Professor, PhD, Paris Nanterre University, France
- ✓ Marin MANOLESCU, Professor PhD, University of Bucharest, Romania
- ✓ Deborah MEUNIER, Professor PhD, University of Liège, Belgium
- ✓ Valentina MÎSLIȚCHI, Associate Professor, PhD, "Ion Creanga" State Pedagogical University of Chisinau, Republic of Moldova
- ✓ Ioan NEACȘU, Professor PhD, University of Bucharest, Romania
- ✓ Armela PANAJOTI, Associate Professor, PhD, "Ismail Qemali" University of Vlora, Albania
- ✓ Sofia Loredana TUDOR, Associate Professor PhD, University of Pitesti, Romania
- ✓ Titela VÎLCEANU, Associate Professor PhD, University of Craiova, Romania
- ✓ Ana VUJOVIĆ, Professor PhD, Teacher Education Faculty, University of Belgrade, Serbia

Editorial Secretary: Florentina MOGONEA, University of Craiova, Romania

Publication requirements:

The submitted manuscript should be between 10 and 15 pages, consistent with the editing requirements in MS Word.

The studies should be fully written in English or French, with an abstract of maximum 250 words and 3-5 key words. The studies in French will be accompanied, at the beginning, by the title, the abstract, the key words and the institutional affiliation of the author(s) in English.

The papers will be evaluated by 2 independent reviewers in the blind Peer-Review system. An author can contribute **up to two papers**. We only accept papers where **the maximum number of authors is 3**. In this case, the contact author shall be indicated. **The ORCID code will be specified for each author.**

Text formatting - top: 2 cm, bottom: 2 cm, left: 2 cm, right: 2 cm, heading: 2 cm, footing: 0 cm, page size: B5 (17 cm x 24 cm), Times New Roman, 11 pt, spacing - single 1 (please see the Annex). Citations of bibliography and webography shall be done in accordance the APA Publication Manual (American Psychological Association), the 7th edition. A great asset in your approach: the presentation and use of bibliographic resources: at least 15 in number (without taking into account self-citation), which have appeared especially in the last five years, these resources must be used to support the ideas of the study.

The manuscripts are evaluated by two independent reviewers, in a blind peer-review system research hypotheses addressed and the theoretical framework; research design; research methodology; the results obtained; relevance of discussions and interpretations; consistency of conclusions; the relevance and contemporaneity of the bibliography.

We are looking forward to your manuscripts at the email address **auc.pp.dppd@gmail.com** **until November 15, 2024**, the publication of the volume will be made until **December 30, 2024**.

For additional information, please consult the journal website: <http://aucpp.ro/>

Editors in chief,

Florentina MOGONEA, University of Craiova, Romania

Alexandrina Mihaela POPESCU, University of Craiova, Romania

Template

TITLE

First author's name and SURNAME¹, second author's name and SURNAME²

Abstract

Maximum length: 250 words

Key words: 3-5 key words, separated by comma.

1.

1.1.

2.



Figure no. 1. Title

Tables: horizontal, centered, box, width: 1 pt.

Example:

Table no. Table title

Column 1	Column 2	Column 3	Column 4	Column 5
10	10	10	10	10

REFERENCES

1. Surname1, First letter of the first name1. (coord.). (year). *Title of the paper1*. City: Publishing House.
2. Surname1, First letter of the first name1. (year). Title of the article, *Title of the journal*, no (vol), pages, DOI/Link.

¹Position, academic title, institutional affiliation, email address, corresponding author, ORCID code

²Position, academic degree, institutional affiliation, email address, ORCID code