

BOOK REVIEW
SOCIOLOGIA EDUCAȚIEI

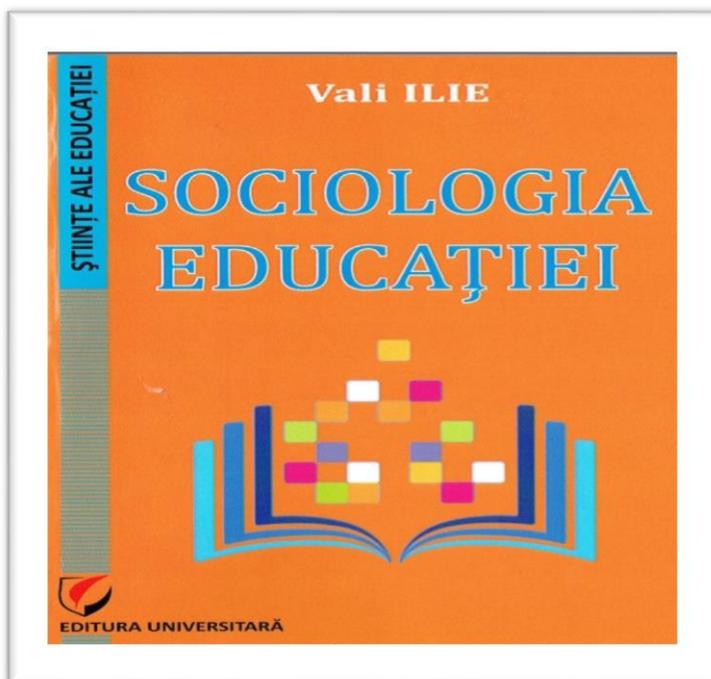
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1. Identification data

Ilie, V. (2019). *Sociologia educației*. București: Editura Universitară./ Ilie, V. (2019). *The sociology of education*. Bucharest: University Publishing House.

The paper, which is presented in high quality graphic conditions, has 191 pages and it is part of the Education Sciences Collection.

Its author is a doctoral associate professor, with a specialization in Pedagogy at the University of Craiova, Teacher Training Department. In her more than twenty years of professional experience in the initial and continuous training of teachers, Vali Ilie was interested in the theoretical-applied perspective of the constructivist approach in education, in the development of teaching styles or in interpersonal communication.



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2. Structure and content of the book

The sociology of education, elaborated by Mrs. Vali Ilie, represents a synthesis of the ideas that allow the familiarization of those who go through it with the problem of applying the sociology data at the level of education, as a complex phenomenon, explainable in an interdisciplinary way.

Its content is addressed, in particular, to students and teachers, with the stated intention of provoking a series of clarifications and reflections through a constructive approach. Moreover, the motto of the whole book is a postmodern one, its choice being a starting point that manages to arouse curiosity and trigger, in itself, a cognitive conflict related to the functionality of society.

The structure developed by the author includes:

- an introduction to the sociology of education, benchmarks related to research in the sociology of education;
- a review of the main sociological theories of education;
- the analysis of certain aspects of social institutions and organizations;
- the identification of social values specific to the school culture;
- arguments regarding the role of education in managing social problems.

Relevant and actual concerns of some Romanian and foreign authors from the field of philosophy, pedagogy, sociology, who have supported the cultural role of education are integrated into the presentation of ideas and elaboration of analyzes. Thus, a brief history of the way people are referred to the meanings, regulations, practices involved in common/ in association life is achieved.

The proposed applications include a series of classifications, charts, graphs, based on which an interpretive analysis of interpersonal relationships can be developed, from multiple perspectives.

The founders of universal and Romanian sociology imposed a series of concepts, which are selected and explained. From a larger list, we mention: the social contract (Hobbes), positivism (Comte), social fact (Durkheim), the monographic method (Gusti).

The methods and stages of sociological research are useful for investigating certain existing gaps in contemporary society, and the easy and expressive character of this part of the paper is rendered by using unique graphic representations: matrices, scales, figures, emoticons.

To our attention is brought an ensemble consisting of:

- a) great theories: functionalism, symbolic interactionism, phenomenology, constructivism;
- b) some significant models: the dramaturgical model, the interpretive model;
- c) pedagogically useful theories: sociological theories of emotions, conflict theory, globalization theory, theories about organizations, etc.

The social study focused on the institutions and organizations that carry out activities in various fields of social life is useful if it is critically accomplished, which is why it is considered that “the initiatives should be placed in the area of socio-

emotional learning, of supporting cognitive learning, of stimulating and developing creativity” (Ilie, 2019, p. 99).

The core of the theme dedicated to the social values specific to the school culture is revealed as the importance of the culture in shaping the social models is enhanced. In this case, the "cultural arbitrations" validate a varied palette of types of cultures.

Interesting - for the young people who want to get involved in their own development or who are in the process of social integration - are the ways to solve some problems at social level: those regarding vulnerable groups or those regarding antisocial behaviors.

3. Conclusions

In essence, the work is valuable through its ideological content, through the richness of ethical and axiological landmarks, through the originality of the tasks associated with the theory. It convinces us of the need for people to share valuable representations and interactions with their peers, and the extensive bibliography (including webography) used can be seen both as an end point and as an opening to in-depth reading on the topic of the paper.

REFERENCES

1. Ilie, V. (2019). *Sociologia educației*. Bucharest: Universitară Publishing House.