

INTRODUCTION / INTRODUCATION

The efficiency of the educational process is closely related to the pedagogical research. Specialists in different fields are concerned with knowing, interpreting, understanding and explaining the various aspects of the educational action, identifying cause-to-effect type of relationships, formulating conclusions, theories, outlining of some innovative practices.

The scientific research competences are proof of professional maturity, the high level of the theoretical and practical-methodological abilities that the teacher has developed during his / her teaching career. The responsibility of the work done and the respect for the sources consulted are two defining principles of the scientific research, and the exploitation of the results obtained following an investigative approach must reflect both a critical attitude towards information sources and a reflective, interrogatory one, in relation to the data acquired in the following documentation.

The documentation is an essential step in the designing and writing process of the scientific papers, it is necessary to define the basic concepts for understanding the main aspects of the theme chosen. The inventory progress reached by a problem at a theoretical level, but also in practice, by consulting various information sources, allows to avoid roads already traveled, on the one hand, and, on the other hand, offers the possibility of discovering new perspectives of a creative approach of the educational phenomenon, shaping some of the theoretical and praxiological directions.

The selected information, synthesized, organized following the documentation will then be interpreted and structured in a personal and constructive way.

The Annals of the University of Craiova, Psychology and Pedagogy series, edited by the Department for Teaching Staff Training, through the Center for Psychopedagogical Research (Romanian acronym CCPP), brings to your attention for no. 40 for 2019, the theme ***Scientific research: from the documentary and drafting acribia to ethics and deontology.***

How can we ensure professionalism, objectivity into the research approach? What are the requirements to be observed in the bibliographic documentation? What are the main sources of documentation and the selection criteria? What methods and tools for information and documentation does the researcher have available? How can we capitalize on the results of documentation by avoiding (self) plagiarism? What are the requirements, the rules for using and quoting the sources? What are the rules for editing a work? What criteria do we refer to in (self) evaluation research science? What are the professional standards which ensure a correct conduct of a researcher?

The answers to these questions can be provided by elaborating theoretical and practical-applicative papers to be found in the **topics** proposed for this issue:

1. Documentation - an important step in the investigative approach
2. Selection and capitalization of information and documentation sources
3. Rules / exigencies of writing a scientific paper
4. Distortions and errors in research
5. Ethical a and Standards in country research
6. Criteria for the (self) evaluation of scientific research
7. Reflexivity, objectivity, honesty - essential characteristics of a researcher
8. The voices of the scientific text: primary author, secondary, translator. Modalities of differentiation and enhancement.

The studies are organised in several sections of the journal: **Theoretical Approaches - Re-evaluations and Openings; Educational practice - new perspectives; Research Laboratory.**

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