

INTRODUCTION / INTRODUCTION

Taking into account that research is an essential proof of the existence of a science, it is at the same time a condition of its evolution, of the progress of innovation, of the assurance / confirmation of the connection between the theoretical and the praxiological aspects.

Based on a problem, a structure, particular design, the research is built around a study topic carefully noted, new, even notable is based on the (re) interpretation, discussion, comparison, the clarification or an insight in a recurring problem.

Any reflection on this issue will present what is already known and used to propose new ways, new elements, methods that so far have not been used or used only a little with a view to demonstrating how they can make research advance in each field separately.

How to adapt the research methodology to every specific scientific field, how the different educational paradigm reflect on the research methodology, how to put to good use the various research tools be, how to disseminate research results so that they could be extended at the level of educational practice there are as many topics of reflection, possible questions. The answer lies in different research approaches, not only theoretical, applied and experimental, but also in monodisciplinary, but also inter- and transdisciplinary approaches. These ideas that may stand as well for a "turmoil" for any researcher are found, expressed predominantly in a questioning manner in the **topics** proposed for this number:

- 1. Fundamental scientific research vs. Applied research*
- 2. Research design or architecture or how to design a research*
- 3. What is the specificity of the research methodology in the context of constructivist, humanistic or behavioural paradigms?*
- 4. Quantitative methods vs. Qualitative research methods*
- 5. Research Action - an essential means for optimising the educational practice*
- 6. How can research results be exploited, disseminated?*
- 7. The specificity of the research paths, analysis approaches, ways of structuring argumentation, body structure, etc. in humanistic and social sciences*
- 8. The actors of research, the actors of innovation: positioning, relationships, strategies, speech.*

The studies are organised in several sections of the journal: **Theoretical Approaches - Re-evaluations and Openings; Educational practice - new perspectives; Research Laboratory.**

Editors in chief

Associate Professor Florentina MOGONEA, PhD, University of Craiova,
Associate Professor Alexandrina Mihaela POPESCU, PhD, University of Craiova.