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**Dear contributors,**

Number 1 (39) in the 2019 issue of ***Annals of Craiova Series Psychology, Pedagogy*** (ISSN 1582-313X), published by the Department of Teacher Training through Research Centre psych pedagogy (CCPP), proposes the theme ***Research Methodology in different fields of activity -*** ***from the fundamental scientific to the applied research.***

Taking into account that research is an essential proof of the existence of a science, it is at the same time a condition of its evolution, of the progress of innovation, of the assurance / confirmation of the connection between the theoretical and the praxiological aspects.

Based on a problem, a structure, particular design, the research is built around a study topic carefully noted, new, even notable is based on the (re) interpretation, discussion, comparison, the clarification or an insight in a recurring problem.

Any reflection on this issue will present what is already known and used to propose new ways, new elements, methods that so far have not been used or used only a little with a view to demonstrating how they can make research advance in each field separately.

How to adapt the research methodology to every specific scientific field, how the different educational paradigm reflect on the research methodology, how to put to good use the various research tools be, how to disseminate research results so that they could be extended at the level of educational practice there are as many topics of reflection, possible questions . The answer lies in different research approaches, not only theoretical, applied and experimental, but also in monodisciplyinary, but also inter- and transdisciplinary approaches. These ideas that may stand as well for a "turmoil" for any researcher are found, expressed predominantly in a questioning manner in the **topics** proposed for this number:

***1. Fundamental scientific research vs. Applied research***

***2. Research design or architecture or how to design a research***

***3. What is the specificity of the research methodology in the context of constructivist, humanistic or behavioural paradigms?***

***4. Quantitative methods vs. Qualitative research methods***

***5. Research Action - an essential means for optimising the educational practice***

***6. How can research results be exploited, disseminated?***

***7. The specificity of the research paths, analysis approaches, ways of structuring argumentation, body structure , etc. in humanistic and social sciences***

***8. The actors******of research, the actors of innovation  : positioning, relationships, strategies, speech.***

**Keywords:** Pedagogical Research ; Fundamental scientific research; Applied research; Quantitative research methods; Qualitative research methods; Design of research; Action research; Innovation Actors.

The evaluation of the studies shall take into account the following aspects: the research perspective; the novelty of the issues addressed and the way of its theoretical substantiation; research design; research methodology; results are obtained; the relevance of discussions and interpretations; consistency of conclusions; the relevance and timeliness of the bibliography.

Your proposals will be organised in several sections of the magazine: **Theoretical Approaches - Re-evaluations and Openings;** **Educational practice - new perspectives;** **Research** **Laboratory** **;** **Current - Computer-assisted training;** **From Comparative History and Pedagogy of Teacher Training;** **Books and Ideas** and a **Varia Section.**

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**Technical Details**:

Paper length: **10 - 15 pages**, in MS Word; reviews, conference reports, reading notes: 2-4 pages. **The texts shall be fully written in English or French**, **accompanied by an Abstract and by Keywords in English**.

The papers will be evaluated by 2 independent reviewers, in the blind Peer-Review system. An author can contribute **up to two papers**, provided they fit into different sections of the volume. We only accept studies where **the maximum number of authors is 2**. In this case, the contact author shall be indicated.

**Text formatting** - top: 2 cm, bottom: 2 cm, left: 2 cm, right: 2 cm, heading: 2 cm, footing: 0 cm, page size: B5 (17 cm x 24 cm), Times New Roman, 11 pt, spacing - single 1 (please see the Annex). Citations of bibliography and webography shall be done in accordance the APA Publication Manual (American Psychological Association), the 6th edition.

An Abstract of maximum 250 words and 3-5 key words (**in English**) shall be provided alongside the paper.

We are looking forward to your manuscripts on the mail ad [auc.pp.dppd@gmail.com](mailto:mogoneaf@yahoo.com) up to **May 1, 2019** publication of the volume will be carried out until **June 30, 2019**.

For more information, please see the journal`s web page: **http://aucpp.ro/**

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| **Editors in chief,**  Associate Professor Florentina MOGONEA, PhD  Associate Professor Alexandrina Mihaela POPESCU, PhD |

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***Abstract***

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