



Universitatea din Craiova
**Centrul de Cercetări
 Psihopedagogice**
 Departamentul pentru Pregătirea Personalului Didactic

University of Craiova, Romania
 The Teacher Training Department

Review Form
 for papers which are to be published in the Annals of the University of Craiova,
 series Psychology Pedagogy, ISSN 1582 – 313X

Paper code:

No.	Criteria/subcriteria	Scale of appreciation		
		Accomplished	Partially accomplished	Unaccomplished
1.	Relevance of the study for the journal theme			
1.1	Fitting of the study in the journal theme			
1.2.	Accuracy of the theme formulation, in relation to the complexity of the domain			
1.3.	Contribution to the enrichment, development of the domain			
1.4	Other criteria			
2.	Structure of the study			
2.1.	Uniform, coherent, balanced structure			
2.2.	Relevance of the title of the study, in relation to its content			
2.3.	Other criteria			
3.	Content of the study			
3.1.	Actuality of the issues addressed			
3.2.	Consistency of the theoretical framework			
3.3.	Clarity, conciseness and rational organization of the theoretical/practical issues approached			
3.4.	Correctness, preciseness of the terms and concepts			
3.5.	Relevance of graphs, tables and figures, in relation to the study content			
3.6.	Original approach to the problem			
3.7	Other criteria			
4.	Quoting sources			
4.1.	Correct quoting, in the text and in the final bibliography, of the sources			
4.2.	Actuality and relevance of the quoted sources			
4.3.	Compliance with the rules for marking the sources from bibliography and webography			
4.4.	Other criteria			
5.	Criteria for typing and aesthetic			
5.1.	Compliance with the editing rules of the journal			
5.2.	Compliance with the specificity of the language in which			

	the study is written			
5.3.	Correct page layout			
5.4.	Other criteria			

The result of the review

Acceptance without review	Acceptance with review	Rejection

Remarks, comments, recommendations of the reviewer:

Reviewer's signature,